# How we organize ourselves 11-12

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| Lines of inquiry | MEDIALibrary/ICT/A.V room | INTERVIEW | SURVEY | OBSERVATION | Formative assessment | Equipment needed | Circular/notes | Achievement Indicator |
| **An inquiry into**  how some social insects divide the workload | **-Searching information in the libray Bubble map/notebook**  -First video about different social insects (ADRI)  -Second Video for writing note while their watching ?? | -check in the list of experts (mark maybe MR Palacios) | Maths (Clau-sidey) | -Visit to Andoke  (Adri) | -A sheet (matching bee with workload) (Adri) |  | **-Andoke (Adri)** | Identify how some social insects divide the workload |
| how people organise themselves within a team in order to accomplish a goal  why teamwork requires the contribution from every individual in the group | -Video (Maggie) | -PTA (Laurita) | Maths (Clau-sidey)  Maths (Clau-sidey) | -Visit to EL Molino  (Mark and Maggie)  -La 14 (Clau)  -Taller de Afectividad  (Pili)  -PSE activities (Clau –Sidey)  -Visit to EL Molino  (Mark and Maggie) |  |  | **-Molino (Mark and Maggie)**  **-la 14 (clau)** | Identify how people organize themselves to accomplish a goal |